



# Netherlands Court of Audit



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# Involving citizens in our audits

## In all stages of the audit cycle

- What are relevant problems to audit?
- What are relevant solutions to solve the problem?

## In various roles

- Data source
- Expert
- Partner
- Networker
- Campaigner
- Change agent
- ...

## Audit cycle



# Example: auditing the quality of school buildings

## Facts & figures

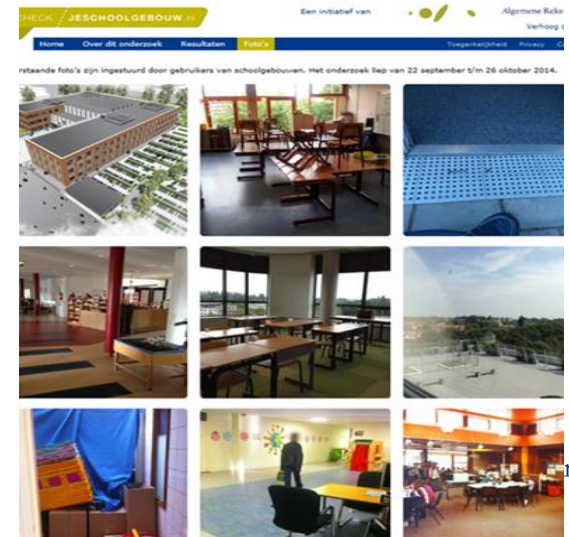
- 10,000 school buildings
- 2.5 million pupils attend schools
- About €2.6 billion was spent in 2013
- **No information available on the quality of these school buildings!**

## Asking end users

- Survey developed and tested with end users and education professionals
- Survey promoted on Facebook, Twitter, national tv (children's news)

## Response

- Data collected about 2.716 school buildings
- More than 8400 pupils, teachers and parents provided opinions
- Pictures of school buildings were uploaded:



# Involving citizens in auditing SDGs with partners

## Sharaka partners

- Partners: Algeria, Iraq, Jordan, Morocco, Palestine, Sudan and Tunisia
- Donor: Ministry of Foreign Affairs NL
- Review on SDGs preparedness of government
- Review based on a 7 steps approach
- Step 2 deals with involving CSOs
- Examples: partners organized workshops, surveys, field visits and data requests to engage with relevant CSOs

## Review SDG preparedness in 7 steps

Policy Framework	1 Political commitment and recognition of national responsibility in line with the principles of sustainable development.
	2 Building public awareness and encouraging dialogue with stakeholders including relevant non-governmental stakeholders.
	3 Allocation of responsibility at a ministerial or other level, allocation of appropriate financial means and other resources, and establishment of accountability arrangements.
	4 Preparation of plans to apply the SDGs including setting out the role of different stakeholders and defining how the various goals and targets are to be achieved in an integrated and coherent manner.
Data Framework	5 Designing and establishment of the systems to measure and monitor the SDG goals and targets.
	6 Setting baselines – the situation at the start of the process - for the different indicators, against which to judge progress made throughout the SDG lifecycle.
	7 Monitoring and reporting arrangements on the progress of SDGs, involving all relevant stakeholders.



# Involving citizens in parallel audit SDG3



## NCA and Sharaka partners audit SDG 3

- Various topics are audited
- Focus on involving CSOs
- Some examples: stakeholder meetings to exchange knowledge and information and create partnerships; surveying citizens on the quality of provided healthcare services
- Added value: understanding the business, positioning of SAI and creating a structural network

## Topics of parallel audit

- Maternal and neonatal mortality
- Mental health
- Road traffic accidents
- Sexual and reproductive health-care
- Prevention of heart diseases
- Prevention of infectious diseases







**Thank you for your attention  
and please share your  
experience with us!**

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