

CBC work plan 2021

Sub-Committee on Peer Reviews

Annual progress report (as of 13th August 2021)

KEY TO PROGRESS INDICATOR COLOURS	
	Initiatives / projects on schedule
	Initiatives / projects behind schedule
	Delayed owing to reasons beyond WS control
	Serious difficulties being experienced
	Not yet scheduled to start
	Initiatives / projects completed

Strategic objective	Strategies & initiatives	Performance indicator	Progress, key action items, risks
<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center;">Share capacity insights and ensure responsiveness to SAI needs through, for example, communities of practice.</p> <p style="text-align: center;">[Strategic goal 2.4]</p> </div>	<p style="text-align: center;">Continue to promote peer reviews as capacity development tool and facilitate the exchange of best practices and access to relevant communities of practice in the field.</p> <p style="text-align: center;">[Key strategies to achieve goal 2 and strategic objectives #3]</p>	<p>Global peer review survey 2021</p>	<p>Progress to date: The survey was conducted in January and February 2021 and the results were presented electronically on the CBC website in May 2021.</p>
		<p>Compendium on Peer Reviews</p> <p style="text-align: center;"><i>(Examples of Good Practice)</i></p>	<p>Progress to date: COVID 19 demonstrated itself here too, not many SAI responded/sent contribution (6 so far). Next steps: The compendium contributions received will be complemented by lessons learned and good practices presented at the seminar (see next initiative) and published in the first half of 2022. Key risks: Low level of interest in project due to a dominant position of SAI PMF as assessing tool along sourcing issues. Mitigating action: Liaise electronically and in person with INTOSAI Committees and wide community again as in 2019.</p>
		<p>Training Seminar</p> <p style="text-align: center;"><i>(seminar for peer reviewing and peer reviewed SAIs, with a headline:</i></p> <p style="text-align: center;">GETTING READY FOR A PEER REVIEW)</p>	<p>Progress to date: Following the global conference on peer reviews 2018, the feedback from the conference and global surveys 2014 - 2020, a pool of knowledge was formed for the structure and contents of the seminar. Accordingly, the structure and content of the seminar in the first half of 2021 has been adjusted. Due to COVID 19, the process delayed. A preliminary survey showed interest in attending the seminar. Next steps: The workshop will take place on 10 November 2021 as an online seminar. Key risks: An online seminar that will takes place in different time zones may limit the willingness to join the seminar. Mitigating action: After the seminar, to make the presentations from the seminar available on the CBC website. Except of this, creating a space on the CBC website for questions from the INTOSAI community and publishing the peer review subcommittee's responses would create interactive communication and help in promoting peer review.</p>
		<p>Common document</p> <p style="text-align: center;">“Synergy of PMF and peer review”</p>	<p>Progress to date: There are obvious synergies, linkages and complementarities between the two tools PMF and peer review. If SAIs become familiar with the details of both documents in one document and understand the linkages and differences, this can improve their understanding when deciding to conduct a SAIs assessment. The Peer Review Sub-Committee has contacted with IDI on this matter. Next steps: To carry out a joint work with IDI to clarify the advantages and interconnections of both tools and thus to popularize and disseminate their use. A suitable output of this joint work could be a document with the working title "Synergy of PMF and peer review". Key risks: Getting the INTOSAI community interested in this document can be challenging. Mitigating action: Close cooperation with SAIs and other entities known for their involvement in the peer review based on, for example, global peer review surveys and other activities in the given area.</p>